## PERFORMANCE INDICATOR - December 31, 2022

Department:

Department of Trade and Industry (DTI)

Agency:

Technical Education and Skills Development Authority

Organization Code

22 009 0100000

	Control of the Contro	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)						
Particulars	UACS CODE	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	n	14
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT POLICY PROGRAM	31010000000000												
OO : Employability increased and/or enhanced													
Outcome Indicators													
Percentage of stakeholders who rate policies/plans as good or better			94%		94%	94%	Study/survey will be conducted semi- annually	94.91%	Study/ survey will be conducted semi- annually	94.18%	94.54%		
Output Indicators													
Number of National, Regional/Provincial TESD plans formulated/updated			1 Semi- Annual Progress Report		1 Annual Progress Report	1 Semi-Annual Progress Report 1 Annual Progress Report	Drafting of progress report ongoing	NTESDP Milestones 2018-2021 drafted	1 Semi-Annual Progress Report drafted NTESDP Milestones prepared with design for further refinement	NTESDP 2018- 2022 Milestones Report and NTESDP 2018- 2022 Evaluation Report	NTESDP 2018- 2022 Milestones Report and NTESDP 2018- 2022 Evaluation Report		
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT REGULATORY PROGRAM	310200000000000												
OO : Employability increased and/or enhanced													
Outcome Indicators													
Percentage compliance of TVET programs to TESDA, industry, and industry standards and requirements		3%	13%	23%	46%	85%	4.12%	9.87%	20.39%	54.22%	88.60%	THE PARTY OF THE P	
Percentage of TVET graduates that undergo assessment for certification		70%	70%	70%	70%	70%	46.03%	56.30%	63.20%	64.30%	64.30%	-5.7	Justification for unmet target will be presented on a separate document as an attachment
3. Percentage of TVET programs with tie-ups to industry		60%	60%	60%	60%	60%	75.92%	76.95%	94.74%	91.43%	84.76%		
Output Indicators												-	
Percentage of registered accredited TVET programs audited		4%	15%	22%	59%	100%	8%	12.61%	24.44%	48.21%	93.26%	-6.74	Justification for unmet target will be presented on a separate document as an attachment
Percentage of skilled workers issued with certification within 7 days of their application		90%	90%	90%	90%	90%	95.46%	94.97%	96.06%	96.95%	95.86%		
Number of consultations, orientations and workshops for development of competency standards/training regulations		20	60	60	60	200	43	43	28	88	202		

		Physical Target (Budget Year)				Physical Accomplishment (Budget Year)					Automotive Vision in the Contract Contr		
Particulars	UACS CODE	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT PROGRAM	310300000000000												
OO : Employability increased and/or enhanced											Marcon Carlo Control		
Outcome Indicators													
Percentage of graduates from technical education and skills development scholarship programs that are employed					69.39%	69.39%	Conduct of the study will start in the 3rd quarter	Conduct of the study will start in the 3rd quarter	On-going data collection (survey operation)	85.12% Employment Rate	85.12% Employment Rate		Employment Rate is based on the preliminary results of the 2022 Study on the Employment of TVET Graduates (SETG)
Output Indicators			-										
Number of graduates from technical education and skills development scholarship programs		10,130	36,179	50,649	47,747	144,705	6,098 (TESDA has a total of 84,954 graduates in 2022 that were enrolled in 2021)	61,336 (TESDA has a total of 148,467 graduates in 2022 that were enrolled in 2021)	98,934 (TESDA has a total of 154,507 graduates in 2022 that were enrolled in 2021)	139,297 (TESDA has a total of 164,574 graduates in 2022 that were enrolled in 2021)	305,665 (TESDA has a total of 164,574 graduates in 2022 that were enrolled in 2021)		
Number of training institutions/establishments/assessment centers provided with technical assistance		584	2,045	2,337	876	5,842 (4,211 TVIs & 1,631 ACs)	2,480 (1,879 TVIs & 601 ACs)	1,196 (1,134 TVIs & 62 ACs)	479 (239 TVIs & 240 ACs)	1,076 (523 TVIs & 553 Acs)	5,231 (3,775 TVIs & 1,456 ACs)	-611	Justification for unmet target will be presented on a separate document as an attachment
3. Number of TESDA Technology Institutions (TTIs) graduates		13,292	47,472	66,460	62,662	189,886	63,164	73,373	131,908	170,331	438,776		

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## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

## **Justifications on the Unmet FY 2022 GAA Targets**

	Performance Indicator	Target	Accomplishment	Variance	Justification
1	Percentage of TVET graduates that undergo assessment for certification	70%	64.30%	-5.7	<ul> <li>With the voluntary closure of Assessment Centers (ACs) and Technical Vocational Institutions (TVIs) due to the COVID-19 pandemic, TESDA's assessment capacity is significantly reduced. Hence, the agency is unable to fully accomplish the target.</li> <li>The conduct of assessment was affected due to the unavailability of ACs and Competency Assessors (CAs) due to migration of programs from old Training Regulations (TRs) to new TRs. Assessment using an old TR is not allowed.</li> <li>The assessment capacity of TESDA is really insufficient as evidenced by the lack of available CAs nationwide. Although trainers can function as CAs, trainers cannot assess their own trainees based on guidelines.</li> </ul>
2	Percentage of registered accredited TVET programs audited	100%	93.26%	-6.74	The target was unmet due to the following factors:  TESDA has no personnel with plantilla positions that function as compliance auditors. Those who function as such have other equally important work assignments

					<ul> <li>as well, which negatively affects the conduct of compliance audit.</li> <li>Fast turnover of compliance audit focals due to promotion, retirement or transfer.</li> <li>o Proper turnover of the function is not properly done, and as a result, those who assume the new role are not properly capacitated to handle the program.</li> </ul>
3	Number of training institutions/ establishments/ assessment centers provided with technical assistance	5,842	5,231 (3,775 TVIs & 1,456 ACs)	-611	With the voluntary closure of ACs and TVIs due to the COVID-19 pandemic, TESDA was unable to provide technical assistance. Hence, the agency is unable to fully accomplish the target.